

Lacking evidence of cultural validity (e.g., concerns with translation)

Lacking fairness for grades 5-8

Sufficient technical qualities (e.g., reliability and validity) to meet USDOE peer review regurements

2010-2014

Grade 3-4 Kaiapuni students return to a translated version of the Hawai'i State Assessment (HSA). Grade 5-8 Kaiapuni students take English HSA. Community concerns grow; participation decreases.

2005-2011

Development of the Hawai'i Aligned Portfolio Assessment (HAPA) in Hawaiian.

Grade 3-4 Kaiapuni students take culturally based test. Grade 5-8 Kaiapuni students take English HSA.

2003-2005

Grade 3-4 Kaiapuni students take translated test: the Hawai'i State Assessment (HSA).

Grade 5-8 Kaiapuni students take English HSA.

1987

The State of Hawai'i Board of Education approves the Hawaiian Language Immersion Program. Kaiapuni schools are founded.

The newly created Republic of Hawai'i enacts a law requiring English to be the sole medium of instruction in all public and private schools.

Hawaii State Department of Education. (n.d.) The foundational and administrative framework for kaiapuni education. https://www.hawaiipublicschools.org/TeachingAndLearningStudentLearning/HawaiianEducation/Pages/FAFKE.aspx

Kaipoleimanu Kaʻawaloa, L. (2014). Translation v. tradition: Fighting for equal standardized testing ma ka ʻōlelo Hawaiʻi. University of Hawaiʻi Law Review, 36(2), 487–528. https://hawaiilawreview.com/

Establishing cultural validity and fairness to ensure the use of results

> Establishing technical qualities (e.g., reliability and validity) to meet U.S. Department of Education peer review requirements

2014-present

Development of a Hawaiian language assessment (KĀ'EO) for students in grades 3-8.

Validity studies support technical and cultural validity (e.g., cognitive labs, theory of change, differential item functioning).

2014

The Board of Education redrafts Policies 2104 and 2105, which reconfirm the state's commitment to Hawaiian language and culture in every aspect of the education system, including assessment.

Culturally and linguistically appropriate, HAPA is built in Hawaiian and grounded in Hawaiian priorities.

Technical qualities present challenges for USDOE peer review.

2002

Hawai'i adopts No Child Left Behind requirements for assessment.

1978

An amendment to the Hawai'i Constitution provides that "English and Hawaiian shall be the official languages of Hawai'i."

1853

Nearly three-fourths of the Native Hawaiian population over age 16 is literate in the Hawaiian language.

Missionaries arrive in Hawai'i and form a written Hawaiian language.